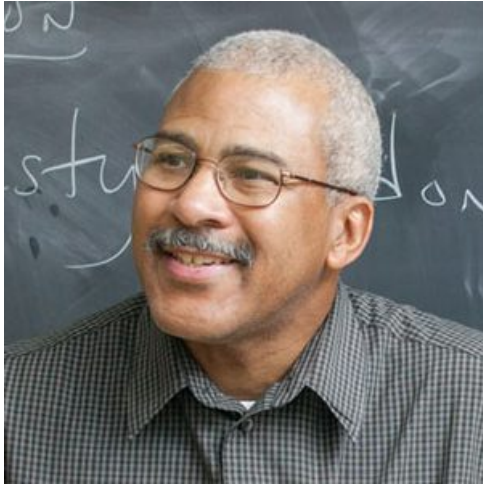


We the People: The Citizen and the Constitution Scholars:



Dr. Lester Brooks is from Cleveland, Ohio. He taught American History at Anne Arundel Community College, Loyola College of Maryland, and Illinois State University. He holds a Ph.D. in History from the University of Michigan. He has worked for the Center for Civic Education for more than twenty years, judging high school students on their knowledge of the Constitution at the state and national levels, and teaching at summer institutes.



Dr. Francene Engel received her Ph.D. in political science from the University of Southern California. She has taught courses in American constitutional law and American government at the University of Maryland, University of Michigan, Baylor University, University of Southern California, and Whittier College. She also taught in Poitiers, France while on a Fulbright Scholarship. In addition to her many years of teaching and research, she has worked on civic and history assessments, including serving as the lead item developer for the 2006 National Assessment of Educational Progress (NAEP) Exam in Civics. Dr. Engel has served as a civic education consultant for many state and national organizations. She is currently a member of the Center of Civic Education's National Advisory Board.

We the People: The Citizen and the Constitution Mentor Teachers:



David Alcox earned his BA in Political Science from Keene State College and his M.Ed. from Indiana University. Over the 25 years of David's teaching career, he has received numerous awards and honors including the James Madison Fellowship Award, the NH Outstanding Teacher of the Year by the Daughters of the American Revolution, the NH Teacher of the Year by the NH Council for Social Studies, the National Civics Teacher of the Year from the Center for Civic Education, the NH Citizen of the Year by the Milford Historical Society, the National Civics Teacher of the Year by the American Lawyers Auxiliary, and the Gilder Lehman NH Teacher of the Year. He has presented at numerous institutes and conferences on topics of civic education and citizenship. While at Milford High School he coached his *We the People* teams to 17 state championships in 21 years. Since retirement, Dave taught a civics class for the Osher Lifelong Learning Institute at UNH Manchester and was the lead curriculum development specialist for the NH Commission on Civic Education, writing curriculum for grades 5-12. He currently serves on the Board of Trustees for NH Civics and partners with the NH Humanities, delivering presentations to celebrate the 250th Anniversary of the Declaration of Independence.



Trevor Duval began his teaching career in Houston, Texas in 1996. Over the first 13 years of his teaching career, he taught social studies in Texas and New Hampshire at elementary, middle, and high school levels in a total of 7 public schools, before settling down at Hollis Brookline High School in Hollis, NH. He first introduced the *We the People* program to his students in 2009. Since 2013 his students have been active, full participants in the *We the People* program; Hollis-Brookline's team was selected to represent New Hampshire at *We the People* Nationals in Washington, DC several times over the past decade, including each year for the past three years. Trevor earned his M. Ed in 2002, and he has been *We the People* mentor teacher since 2021.



Jenn Tiff is a 6th grade teacher at Rutland Town School in Vermont. She has been a *We the People* mentor since 2024. A public-school teacher for more than 20 years, Jenn helped organize a *We the People* showcase event for 10 middle schools in Montpelier last year. This was an opportunity for middle school students to have a non-judged mock congressional hearing to allow them a chance to share their knowledge. She also recently won an Educate Innovate Initiative grant that will benefit her students. Jenn finds the *We the People* curriculum useful and relevant even in her science and math classes. Jenn holds a BA from St. Joseph College and a Master's degree from the University of Vermont.



Thomas Lundstedt is a social studies teacher at Milford High School with nine years of teaching experience. A Milford native, Thomas was first introduced to *We the People* as a student on a state championship team and has continued his involvement in the program as a teacher. He has coached the Milford *We the People* team since 2021 and has led his students to three state championships. Thomas holds a Bachelor of Education from River University and a Master's Degree in American History and Government from Ashland University. He was also named the 2023 James Madison Fellow for New Hampshire.