



Center for
Civic Education



We the People: The Citizen and the Constitution **Teacher Professional Development** NH Bar Association, 2 Pillsbury Street, Concord

The summer session will provide **20 hours of training**. Enjoy instruction by scholars and experienced We the People teachers/mentors. Participants will receive practical applications of the program and culminating event experience.

Participants will receive the following:

- High quality professional development at no cost
- A stipend of \$100 upon completion of lesson plan/classroom hearing
- A classroom set of **We the People: The Citizen and the Constitution** texts/including teacher edition (\$950.00 value)
- Usable classroom resources
- Breakfast and lunch each day
- 20 hours of professional development credit
- Guidance from We the People Mentor

Participant responsibilities:

- Attend and participate in all training sessions
- Teach the **We the People: The Citizen and The Constitution Program**
- Engage students in a culminating Mock Congressional Hearing in the classroom - we provide lawyer/judge support.

Meet the Scholars:

Susan M. Leeson:



Attorney Susan M. Leeson served as a judge on the Oregon Court of Appeals and was the 94th justice of the Oregon Supreme Court. She now mediates and arbitrates civil cases and consults on complex appeals. She is listed in "The Best Lawyers in America" in the specialty of Alternative Dispute Resolution. She received the Sid Lezak Award for Mediation Excellence in 2013 and the Robert Peckham Award for Excellence in ADR in 2012. She has taught dispute resolution at several colleges and conducts mediator trainings. She was a Judicial Fellow at the United States Supreme Court in the office of Chief Justice Warren Burger and a clerk in the United States Court of Appeals for the Ninth Circuit. Leeson has co-authored texts on dispute resolution and constitutional law and has published many articles on law and political theory. She lectures and writes for the Center for Civic Education and for the Robert Smith Center for the Constitution at James Madison's Montpelier. Leeson earned her Ph.D. in Government at Claremont Graduate School and her JD at Willamette College of Law.

David L. Hudson, Jr.:



Attorney David L. Hudson, Jr., an Assistant Professor of Law, teaches Legal Information and Communication at Belmont University. He is the author, co-author, or co-editor of more than 40 books. For much of his career, he has worked on First Amendment issues. He serves as a Justice Robert H. Jackson Legal Fellow for the Foundation for Individual Rights in Education and a First Amendment Fellow for the Freedom Forum Institute. For 17 years, Hudson was a scholar and counsel at the First Amendment Center in Nashville, Tennessee. He has taught classes at Vanderbilt Law School and the Nashville School of Law. In June 2018, the Nashville School of Law awarded him its Distinguished Faculty Award. He earned his undergraduate degree from Duke University and his law degree from Vanderbilt Law School. Professor Hudson's published works have been cited and relied upon by other scholars and courts.

Please share this information with your colleagues. Applications will close July 21, 2023

Civics that Empowers All Students!

Teachers of upper elementary and middle grades (4-8) are invited to take part in a professional development program based on the Center for Civic Education's [We the People \(WTP\) curriculum](#), an innovative course of instruction on the history, principles, and institutions of the U.S. government. **Since 1987, over 75,000 educators and 30 million students** have taken part in We the People. The PD program will employ the latest evidence-based practices in civic education, literacy, and SEL to address engagement and achievement disparities faced by underserved students that increased markedly during the COVID-19 pandemic.

Accessible curriculum and dynamic pedagogy!

<http://www.civiced.org/ceas>



Civics Education



Literacy



**Social Emotional
Learning**

WTP Program Outcomes: Evidence-Based Learning

Randomized control trial studies of high-need students conducted by the Civic Education Research Lab (CERL) at Georgetown University found significant positive learning effects from We the People.

Elementary School

Middle School

71%

Increase in student knowledge after taking a WTP class

57%

70%

Paid more attention to what is going on in government & politics

70%

75%

Felt more prepared to be involved in their community

73%

89%

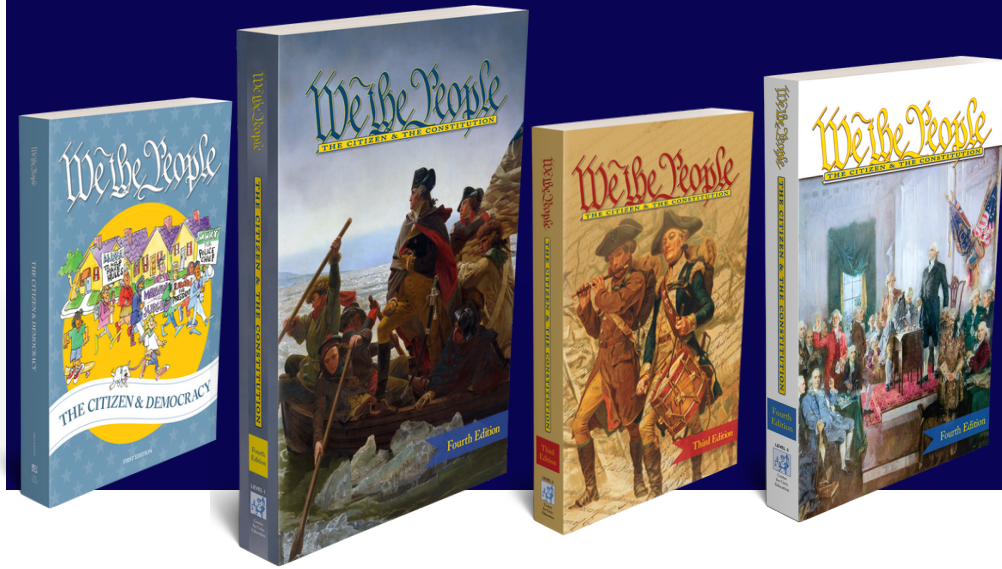
Believed in the importance of voting

92%

"This program really fosters student engagement."



"I liked the activities that went along with the lessons. It helped my students with higher thinking."



The *We the People* curriculum is an innovative course of instruction on the history and principles of the government of the United States for grades 3-12.

AT A GLANCE

Innovative Curriculum: *We the People: The Citizen and the Constitution* engages students in an in-depth, interactive study of the foundations and fundamental principles of the U.S. Constitution. This innovative civics curriculum includes textbooks, teacher professional learning, and empowering experiential learning activities for students that illuminate the history, principles, and importance of U.S. constitutional democracy.

Authentic Assessment: Students can participate in state and national simulated congressional hearing showcases and competitions as the culminating performance assessment in high school and middle school and school-based showcases in elementary school.



WWW.CIVICED.ORG

BENEFITS

All purchasers of *We the People: The Citizen & the Constitution* textbooks receive a wealth of benefits:

- Research-backed curriculum that has been proven in classrooms nationwide since 1987
- Pre-recorded professional development introduction webinar
- Use of the *We the People Open Course*, providing context for every lesson of the high school textbook
- Access to student and teacher online resource centers and bonus lesson plans to further support implementation
- Opportunities for mentorship
- Membership in national professional learning community
- Correlation to state social studies standards

* A \$2,000 VALUE! *

PURCHASES OF 5 OR MORE SETS

Everything listed above, plus:

- Access to two virtual live professional development events
- Discount on additional live sessions

* A \$5,000 VALUE! *

PURCHASES OF 15 OR MORE SETS

Everything listed above, plus:

- An extended, content-based professional development session with a scholar and your local state coordinator customized to your school or district

* A \$10,000 VALUE! *