

<u>WE THE PEOPLE LEVEL I LESSONS</u>	N.H. Frameworks Standard	N.H. Frameworks Proficiency 3-6
1. What were the British colonies in America like in the 1770s?		
2. Why did the Founders believe that people needed a government?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:WH:1 Political Foundations and Developments Students will demonstrate an understanding of major events, ideas and issues pertaining to the history of governance.</p>	<p>SS:CV:4:1.2: Analyze how government addresses social, political, and geographic issues.</p> <p>SS:CV:6:1.2: Identify the core ideals and principles of American government by citing documents.</p> <p>SS:WH:4:1.1: Explain that people of different countries create social and political systems.</p>
3. What is republican government?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:WH:1 Political Foundations and Developments Students will demonstrate an understanding of major events, ideas and issues pertaining to the history of governance.</p>	<p>SS:CV:4:1.1: Explain the ideal of the United States system of government.</p> <p>SS:CV:6:1.4: Differentiate among the major forms of limited and unlimited governments.</p> <p>SS:WH:4:1.1: Explain that people of different countries create social and political systems.</p>
4. What is constitutional government?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:WH:1 Political Foundations and Developments Students will demonstrate an understanding of major events, ideas and issues pertaining to the history of governance.</p>	<p>SS:CV:4:1.1: Explain the ideal of the United States system of government.</p> <p>SS:CV:6:1.4: Differentiate among the major forms of limited and unlimited governments.</p> <p>SS:WH:4:1.1: Explain that people of different countries create social and political systems.</p>

<u>WE THE PEOPLE LEVEL I LESSONS</u>	N.H. Frameworks Standard	N.H. Frameworks Proficiency 3-6
5. What ideas did the Founders use in the Declaration of Independence?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.	SS:CV:4:1.1: Explain the ideal of the United States system of government.
6. What were the first state governments like?	SS:HI:1: Political Foundations and Development Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.	SS:HI:4:1.2: Trace the political development of New Hampshire governance.
7. What was the first national government like?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.	SS:CV:6:1.2: Identify the core ideals and principles of American government by citing documents. SS:CV:6:1.4: Differentiate among the major forms of limited and unlimited governments.
8. How was the Philadelphia Convention organized?		
9. How many representatives should each state have in Congress?	SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	SS:CV:4:2.1: Identify the individual functions of the three branches of government and the organization of New Hampshire state government.
10. What did the Framers do about the problem of slavery?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.	SS:CV:4:1.1: Explain the ideal of the United States system of government. SS:CV:6:1.2: Identify the core ideals and principles of American government by citing documents.
11. What basic ideas about government are included in the Preamble to the Constitution?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the	SS:CV:6:1.2: Identify the core ideals and principles of American government by citing documents.

<u>WE THE PEOPLE LEVEL I LESSONS</u>	N.H. Frameworks Standard	N.H. Frameworks Proficiency 3-6
	United States.	
12. How does the Constitution limit the powers of our government?	SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	SS:CV:4:2.1: Identify the individual functions of the three branches of government and the organization of New Hampshire state government.
13. What is the legislative branch?	SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	SS:CV:4:2.1: Identify the individual functions of the three branches of government and the organization of New Hampshire state government.
14. What is the executive branch?	SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	SS:CV:4:2.1: Identify the individual functions of the three branches of government and the organization of New Hampshire state government.
15. What is the judicial branch?	SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	SS:CV:4:2.1: Identify the individual functions of the three branches of government and the organization of New Hampshire state government.

<u>WE THE PEOPLE LEVEL I LESSONS</u>	N.H. Frameworks Standard	N.H. Frameworks Proficiency 3-6
16. How did the Constitution create a federal system of government?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.	SS:CV:4:1.2: Analyze how government addresses social, political, and geographic issues.
17. How does the Constitution protect your right to freedom of expression?	SS:CV:4: Rights and Responsibilities Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.	SS:CV:4:4.1: Describe the rights of citizens as outlined by the Constitutions of New Hampshire and the United States.
18. How does the Constitution protect your right to freedom of religion?	SS:CV:4: Rights and Responsibilities Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.	SS:CV:4:4.1: Describe the rights of citizens as outlined by the Constitutions of New Hampshire and the United States.
19. How does the Constitution protect your right to equal protection of the laws?	SS:CV:4: Rights and Responsibilities Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.	SS:CV:4:4.1: Describe the rights of citizens as outlined by the Constitutions of New Hampshire and the United States.
20. How does the Constitution protect your right to due process of law?	SS:CV:4: Rights and Responsibilities Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.	SS:CV:4:4.1: Describe the rights of citizens as outlined by the Constitutions of New Hampshire and the United States.
21. How does the Constitution protect your right to vote?	SS:CV:4: Rights and Responsibilities Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.	SS:CV:4:4.1: Describe the rights of citizens as outlined by the Constitutions of New Hampshire and the United States.

<u>WE THE PEOPLE LEVEL I LESSONS</u>	N.H. Frameworks Standard	N.H. Frameworks Proficiency 3-6
22. What is the role of the United States in the world today?	<p>SS:CV:3: The World and the United States' Place In It Students will demonstrate an understanding of the relationship of the United States to other countries, and the role of the United States in world affairs.</p> <p>SS:HI:2: Contacts, Exchanges & International Relations Students will demonstrate an understanding of the events, actions and policies of our nation in relation to other peoples and governments over time.</p>	<p>SS:CV:4:3.1: Explain that the world is divided into different countries with their own governments and that all governments are not the same.</p> <p>SS:CV:6:3.1: Identify other countries in the world and their different forms of government.</p> <p>SS:CV:6:3.2: Describe ways in which countries interact with each other culturally, economically, diplomatically, or militarily.</p> <p>SS:CV:6:3.3: Discuss reasons for conflicts between and among countries and peoples.</p> <p>SS:HI:4:2.1: Describe how the interconnectedness of the world developed.</p>
23. What are some important responsibilities of citizens?	<p>SS:CV:4: Rights and Responsibilities Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.</p>	<p>SS:CV:6:4.1: Evaluate those characteristics that promote good citizenship.</p>
24. How can citizens promote the common good?	<p>SS:CV:4: Rights and Responsibilities Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.</p>	<p>SS:CV:6:4.1: Evaluate those characteristics that promote good citizenship.</p>